

Wall High School
LANGUAGE ARTS

English I (1017)

Prereq: None

Grade: 9

Credit: 1

Students study basic literature of short stories, poems, fiction and non-fiction essays and articles. Students trace the development of drama from 600 B.C. to modern time. These works include *Romeo and Juliet* and *the Miracle Worker*. The class studies *To Kill a Mockingbird* by Harper Lee. A thorough study of grammar and writing is incorporated with the literature. Daily reading is required.

English II (1002)

Prereq: None

Grade: 10

Credit: 1

Students review language skills and knowledge of the principals of good writing. The language and composition study is supplemental with more advanced techniques of writing than those in English I. Students enrolled in this course are expected to have mastered most of their basic English fundamentals. A research paper will be a required element. TAKS ELA skills will be reviewed for the exit level test.

English III (1003)

Prereq: None

Grade: 11

Credit: 1

Course includes advanced grammar, writing, oral presentations, literary analysis, vocabulary, research, and special projects with an emphasis on critical thinking and time management. Independent reading, inside and outside of class will be required. This course includes a thorough study of various genres of American literature, including American authors and their philosophies, from the colonial period to the modern time.

English IV (1004)

Prereq: None

Grade: 12

Credit: 1

The student completes the four-year program of English with a study of major works from British Literature. The composition study of earlier years culminates in a research project, persuasive paper, and multimedia speech based upon an occupation. Students will also study technical writing such as resumes, scholarship essays, and analytical essays.

Reading I, II, III (1010, 1018, 1019)

Prereq: None

Grade: 9 - 11

Credit: 1

Placement is based on student need for testing or ARD placement. Students will study a variety of reading materials. The reading will be combined with various means of communicating with written form. Emphasis will focus on interpretive reading, point of view, fact and opinion, inference, vocabulary, and

other areas associated with critical reading. Students will compose and write in a variety of methods.

Debate 1 - 3 (1011, 1012, 1013)

Prereq: Teacher approval Grade: 9 - 11 Credit: 1

Debate 4 is for local credit only.

The purpose of debate is to train the student to analyze a problem, to conduct thorough and relevant research and to utilize differentiating principles of argumentation (not arguing) and advocacy in presenting the most effective case for or against a given proposition. Debate provides invaluable training in critical thinking, quick response, note taking and listening, organizing ideas, defending worthy ideas and attacking invalid ideas. It also teaches students to tolerate other points of view. Above all, debate provides training in leadership that is not available in any other aspect of the school curriculum.

Journalism (1030)

Prereq: None Grade: 9 Credit: 1

This course is an introduction to all elements of journalism, including reporting, broadcast media, layout, photography, advertising, business management, interview skills and publication design. A primary focus throughout the year is the development of journalistic writing styles: feature, news, editorial and headline writing. In addition, the history and significance of a free press are studied along with the impact and development of media law.

Yearbook I, II, III (1031, 1032, 1033)

Prereq: Journalism I Grades: 10 - 12 Credit: 1

Yearbook is a signature class for tenth, eleventh and twelfth graders. The class teaches graphic arts, photography techniques, magazine layout, interview skills, journalistic writing styles, and produces the yearbook. Students also gain experience in advertising techniques, salesmanship, marketing, business management, and personal time management. Cooperation and working together for a common goal are stressed; meeting set deadlines is mandatory. Students are expected to photograph athletic and academic events outside of regular school and class hours.

Newspaper I, II, III (1034, 1035, 1036)

Prereq: Journalism I Grades: 10 - 12 Credit: 1

Students will communicate in a variety of forms for a diverse range of audiences and purposes. Students are expected to plan, draft, and complete written and graphic communications as assigned by editors/adviser on a regular basis, carefully examining their copy for clarity, engaging language, and the correct use of the conventions and mechanics of written English in journalistic styles. Meeting set deadlines is priority. Students will also gain

experience in advertising techniques and design, salesmanship, the application of media ethics and photography.

College Prep English (1015)

Prereq: None

Grade: 12

Credit: 1

HB 5 requires school districts to partner with at least one institution of higher education (IHE) to develop and provide college preparatory courses in math and ELA. These courses must be designed for 12th grade students who have yet to demonstrate college readiness. Students graduating under the foundation high school program, who successfully complete the math or ELA college preparatory course, may use the credit to satisfy advanced content-area credit requirements for graduation. Students who successfully complete the course are granted an exemption to TSI in the corresponding content area at the partnering institution. The college preparatory courses outlined in HB 5 must be made available to students 2014-2015 school year. Currently, Wall ISD and Howard College partner to provide College Prep English.